



Capital College

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Program Outline: Early Childhood Education Diploma

Brief Program Description	<p>This program provides students with the knowledge and skills to work effectively in licensed childcare settings such as preschools and daycare centers. It provides them with the competences, skills and knowledge to contribute to the well-being of children, families and the community.</p> <p>The program content meets the requirements of the Early Childhood Educator Registry to obtain the ECE License for professional practice.</p> <p>This program has been approved by the registrar of the Private Training Institutions Branch (PTIB) of the Ministry of Advanced Education, Skills & Training.</p>
Career Occupation	<p>NOC 4214 - Early childhood educators and assistants</p> <p>Early Childhood Educator, Infant/Toddler Educator</p> <p>Once graduating from the program, they are eligible to apply for License to Practice in both ECE and at the Infant/ Toddler level.</p>
Credential	<p>Diploma</p>
Admission Requirements	<p>Grade 12 or minimum 18 years old (parent signature required for minors); Grade 12 English or TOEFL 500 or computer 173 or IBT61 or IELTS (6.0) or Tracktest (CEFR) (level B1 or B2) or 70% score on the Canadian Adult Achievement Test (CAAT) - Level C or has successfully completed the Capital College LEC program;</p>
Work Experience Requirements:	<p>Three letters written in English of references testifying to the suitability of the applicant for work in the early childhood field; Written and/or oral interview; Physician's health declaration; A valid Canadian criminal record check clearance;</p>

Admission Procedure:	Student Enrollment contract, Diplomas and transcripts in English (if applicable), written and/or oral interview, Photocopy of personal ID, Student Handbook Acknowledgement.
Program duration:	Total Hours (incl practicum): 1592 Weeks Full-Time: 80
Does the program include work experience / if so length?	Yes. Practicum hours: 669
Program level Objectives / learning outcomes	<p>Upon completion of this program, the successful students will have the knowledge and competencies to work effectively as an Early Childhood Educator and Infant & Toddler Educator.</p> <p>Key program learning objectives include:</p> <ul style="list-style-type: none"> • Related knowledge, skills, and competences to be a competent Early Childhood Educator and Infant & Toddler Educator. • Effective Communication skills. • Developing the skills for interpersonal relationships between children, parents, and other professionals. • Career skills such as teamwork, critical thinking, and leadership. • Achieving the learning outcomes and requirements of the Early Childhood Educator Registry to obtain the ECE License to Practice and Infant/ Toddler License to Practice. <p>Theoretical and practical components of the program are integrated into each semester, providing students with the essential theory for the classroom and applying his/her new knowledge directly in approved settings throughout the program.</p> <p>See Course outlines for specific learning objectives.</p>
Method(s) of Evaluation	<p>The methods of evaluation are contained in the course outlines for the program.</p> <p>All grades for course work including the final grade will be given in percentages. The official transcript will reflect percentage and corresponding letter grade. A successful pass in a course is 65%.</p> <p>Evaluation on practicum is on a pass/fail basis.</p>

The requirements that a student must meet to complete the program.

Complete required course requirements - pass (65%) in all the courses and gain a pass in any practicums.

Delivery Method(s)

On-line synchronous instruction, asynchronous + work experience

Required course materials

See course outlines. Students maybe able to purchase textbooks from the college or any other source. Student should ensure they have the correct edition.

Course Delivery Outline:

Requirement	Course Name	Delivery Method	Hours
General Courses	*Writing and Research 1	Asynchronous	45
	*Writing and Research 2	Asynchronous	45
	*Introduction to Psychology	Asynchronous	45
	*Introduction to Communication	Asynchronous	45
ECE Basic Courses	*Child Development 1	Synchronous	40
	Child Development 2	Synchronous	50
	*Foundation in Early Childhood Education	Synchronous	30
	*Health, Safety & Nutrition	Synchronous	30
	*Curriculum 1 - Play	Synchronous	90
	Curriculum 2 – Learning to Look	Synchronous	90
	*Guiding Behaviour	Synchronous	45
	*Child, Family and Community	Synchronous	45
	Advanced Curriculum	Synchronous	60

	Practicum 1	Work Experience	112
	Practicum 2	Work Experience	136
	Practicum 3	Work Experience	186
ECE Post Basic Courses	Advanced Child Growth and Development	Synchronous	48
	Program Planning for Infant and Toddlers	Synchronous	50
	Advanced Health, Safety and Nutrition	Synchronous	45
	Child, Family and Community 2 (Infant and Toddlers)	Synchronous	45
	Advanced Administration	Synchronous	45
	Reflective Teaching	Synchronous	30
	Infant and Toddlers Practicum	Work Experience	235

NOTE: * denotes intake points