



Capital College

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Program Outline: Learning English with Children (LEC)

Brief Program Description This program provides comprehensive learning in language development, theories of development of language, music and movement, storytelling and children’s literature, circle time planning and prop making, teaching resource development, designing language activities and observation.

This program has been approved by the registrar of the Private Training Institutions Branch (PTIB) of the Ministry of Advanced Education, Skills & Training.

Career Occupation	NOC 4214 - Early childhood educators and assistants
Credential	Certificate
Admission Requirements	Grade 12 or minimum 18 years old (parent signature required for minors); ESL Level 4;
Admission Procedures	Student enrolment contract; Diplomas and transcripts in English (if applicable); Photocopy of personal ID; Program Student Handbook Acknowledgement.
Program duration:	Hours: 80 Weeks Full-Time: 12.9
Does the program include work experience / if so length?	No
Program level Objectives / learning outcomes	At the end of this program graduates will have developed the necessary knowledge of the principles of acquiring language with a variety of the developmentally appropriate strategies to assist children in language development that are essential when working with children.

See Course outlines for specific learning objectives.

Method(s) of Evaluation Evaluation is linked to each learning outcomes contained in the courses.

The methods of evaluation are contained in the course outlines for the program.

All grades for course work including the final grade will be given in percentages. The official transcript will reflect percentage and corresponding letter grade. A successful pass in a course is 65%.

The requirements that a student must meet to complete the program. Complete required course requirements; pass (65%) in all the courses

Delivery Method(s) In-class and/or on-line synchronous instruction

Required course materials none

Course Delivery Outline:

Course name	Number of hours	
*Theory	3	
*Music & Movement	21	
*Children's Literature	18	
*Language Activities	18	
Circle Time	15	
Observation Presentations & Evaluations	5	

Note: * Denotes Intake Point