

Capital College

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Program Outline: Montessori Teacher Education (Early Childhood)

Brief Program Description Approved by the Ministry of Advanced Education Private Training

Institutions Branch (PTIB), the Montessori Teacher Education program is affiliated by the American Montessori Society (AMS) and accredited by the Montessori Accreditation Council for Teacher Education (MACTE).

The program provides comprehensive learning in Montessori philosophies

and practice, Montessori materials, and curriculum planning. The practicum component provides the student with a supervised teaching and learning experience and a period of observation, internalization, and

further study, in order to bring together the theory and practice of

Montessori education.

Career Occupation Montessori Educators and assistants

Credential Certificate

Admission Requirements Grade 12 or minimum 18 years old (parent signature required for

minors); Grade 12 English or TOEFL 500 or computer 173 or IBT61 or IELTS (6.0) or Tracktest (CEFR) (level B1 or B2) or 70% score on the Canadian Adult Achievement Test (CAAT) - Level C or has successfully

completed the Capital College LEC program;

Work Experience Three letters written in English of references testifying to the suitability

/Observation of the applicant for work in the early childhood field; Written and/or oral interview; Physician's health declaration; A valid Canadian criminal

record check clearance;

Admission Procedure: Student Enrollment contract, Diplomas and transcripts in English (if

applicable), written and/or oral interview, Photocopy of personal ID,

Student Handbook Acknowledgement.

Program duration: Hours: 914

Weeks Full-Time: 45 weeks

Does the program include Yes.

work experience / if so

length?

Yes. Practicum Hours: 540

Program level Objectives / Learning Outcomes

At the end of this program graduates will have developed the necessary knowledge and understanding of the Montessori philosophy within the early childhood field and the practice experience to become a competent Montessori educator.

See course outlines for specific learning objectives.

Method(s) of Evaluation

Evaluation is linked to each learning outcomes contained in the courses and practicum.

The methods of evaluation are contained in the course outlines for the program.

All grades for course work including the final grade will be given in percentages. The official transcript will reflect percentage and corresponding letter grade. A successful pass in each course is 65%.

Evaluation on practicum is on a pass/fail basis.

The requirements that a student must meet to complete the program.

Complete required course requirements: pass (65%) in all the courses and gain a pass in the practicum.

Delivery Method(s)

In-class and on-line synchronous instruction + work experience

Required course materials

See course outlines. Students maybe able to purchase textbooks from the college or any other source. Student should ensure they have the correct edition.

Course Delivery Outline:

Course Name:	Number of	Description of Delivery
	hours:	Method

*Child Development 1 & Observation	40	30 hours online synchronous,
		10 hours in person
*Montessori Philosophy	32	100% online synchronous
Practical Life Curriculum	35	12 hours online synchronous,
		23 hours in class
Sensorial Curriculum	35	9 hours online synchronous,
		26 hours in class
Language Arts Curriculum	43	100% in class

Mathematics Curriculum	43	9 hours online synchronous, 34 hours in class
*Child, Family & Community	45	100% online synchronous
Social Studies, Physical & Life Science	35	9 hours online synchronous, 26 hours in class
Art, Music & Movement	27	100% online synchronous
Classroom Leadership	14	100% online synchronous
Administration	8	100% online synchronous
Yearlong project	15	100% in class
Practicum, including seminars	542	100% in person

Note: * Denotes Intake Point